Animal Fact Find

Students use two read-aloud sources to find animal facts.

K.6.W.2 "Students will find information from provided sources during group research with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FROG FACTS

a

sand	water	grass

b

tadpoles	chicks	cubs

2 BEE FACTS

a

rocks	trees	flowers

b

milk	honey	juice

ANSWER KEY

Animal Fact Find

KINDERGARTEN · K.6.W.2

HOW TO RUN THIS PAGE

Read each short source aloud twice. After each question, let students talk with their group, then circle the word that answers it. Reread the source when needed, and note any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FROG FACTS

SAY "Listen to our first source: Frogs lay eggs in water. Young frogs are called tadpoles. Talk with your group about what the source says before you circle each answer."

ROW	SAY	STUDENTS CIRCLE
a	The choices are sand, water, and grass. Where do frogs lay eggs? Circle the word you found in our source.	**water**
b	The choices are tadpoles, chicks, and cubs. What are young frogs called? Circle the word you found in our source.	**tadpoles**

PART 2 · BEE FACTS

SAY "Listen to our second source: Honey bees visit flowers. Honey bees make honey. Talk with your group about what the source says before you circle each answer."

ROW	SAY	STUDENTS CIRCLE
a	The choices are rocks, trees, and flowers. What do honey bees visit? Circle the word you found in our source.	**flowers**
b	The choices are milk, honey, and juice. What do honey bees make? Circle the word you found in our source.	**honey**

WHAT TO ACCEPT

In order, students circle water, tadpoles, flowers, and honey. Record separately whether each student found the fact after a reread or a group cue.