Words to Share

Students choose and share information for two purposes, then write their own ideas.

K.6.W.3 "Students will share relevant information for various purposes with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE AND TELL

a

red	tag	big

b

shelf	sing	blue

2 MY IDEAS

name	
play	

ANSWER KEY

Words to Share

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think. Listen as each student shares information for the stated purpose, and record any prompting separately from the student's response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE AND TELL

SAY "I will read the words in each row. Circle a word that helps you answer my question, then tell me your idea out loud."

ROW	SAY	STUDENTS CIRCLE
a	Listen to these words: red, tag, big. Which word names a game you could ask a friend to play? Circle it, then tell me what you would say to your friend.	**tag**
b	Listen to these words: shelf, sing, blue. Which word helps someone know where to put a book? Circle it, then tell me what you would say to help.	**shelf**

PART 2 · MY IDEAS

SAY "Write your name in the box by the word name so someone knows whose paper this is. In the box by the word play, write a game you want to play so a friend knows your idea. Tell me what you wrote and who needs each bit of information."

- Box 1 (beside name): **The student's own name.**
- Box 2 (beside play): **A game the student wants to play.**

WHAT TO ACCEPT

For the rows, accept tag and shelf with an oral message that fits each purpose. For the boxes, accept emergent spelling or marks when the student can explain the relevant information aloud; record prompting separately.