# Our Garden Ideas

Children connect spoken garden ideas with printed words and shapes.

**K.7.R** "Students will explore ideas and topics in multimodal content."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 START A GARDEN

a

| RAIN | ROCK | SOCK |
|---|---|---|

b

|  |  |  |
|---|---|---|

## 2 GARDEN VISITOR

a

| DIG | SWIM | FLY |
|---|---|---|

b

|  |  |  |
|---|---|---|

**ANSWER KEY**

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## HOW TO RUN THIS PAGE

Read each prompt and the printed word choices aloud. Students use what they hear and see to make choices, then explain how one choice fits the garden topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · START A GARDEN

**SAY** "Listen to each garden idea. Look at the choices, circle one in each row, and tell me how one of your choices fits."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | A seed in my garden needs water. The choices say rain, rock, and sock. Which one could give the seed water? | **RAIN** |
| b | I want to show a round sun over my garden. Which shape could I use? | **circle** |

## PART 2 · GARDEN VISITOR

**SAY** "Now a bird visits the garden. Listen and look at the choices, then circle one in each row. Tell me how one of your choices fits."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | The bird flaps its wings and goes up into the air. The choices say dig, swim, and fly. Which word tells what the bird does? | **FLY** |
| b | I want to show a round nest for the bird. Which shape could I use? | **circle** |

## WHAT TO ACCEPT

The answers are RAIN, circle, FLY, and circle. Accept a spoken explanation that connects a choice to the garden idea, such as rain giving a seed water.