Shapes in Motion

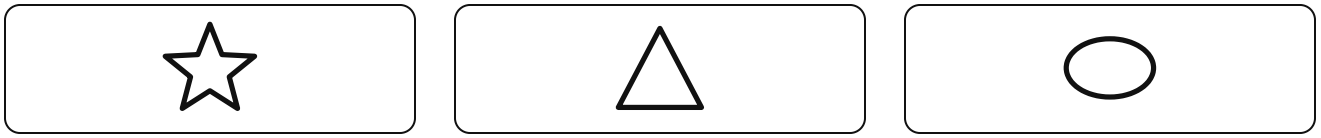
Children move, speak, and trace words using printed shapes.

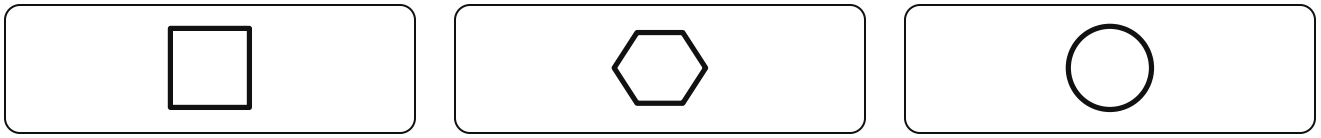
K.7.W "Students will combine movement with relevant props, images, or illustrations to support their writing and speaking."

NAME _____ DATE _____

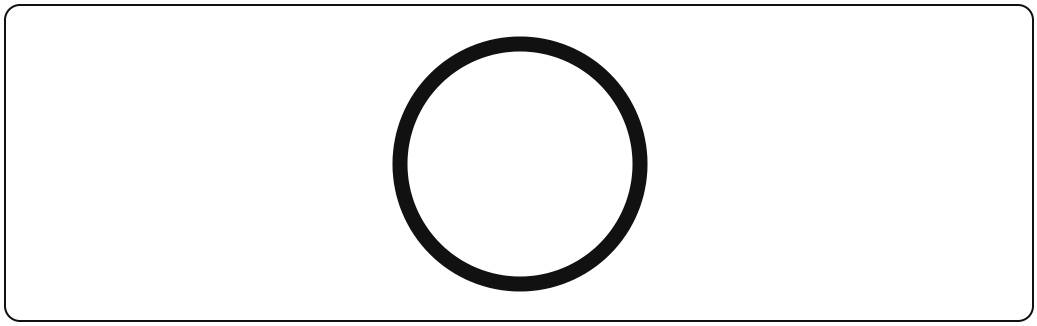
Teacher: this page is run aloud. The script and answers are on the guide page.

1 MOVE AND CIRCLE

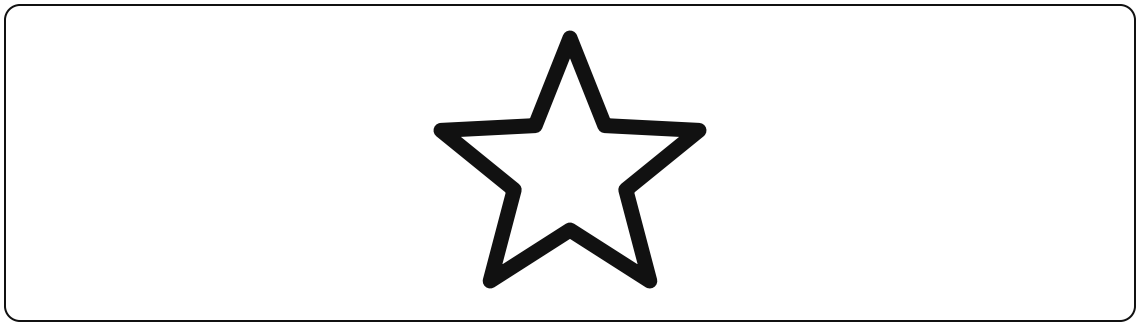
a 

b 

2 MOVE AND TRACE



circle



star

ANSWER KEY

Shapes in Motion

HOW TO RUN THIS PAGE

Read each prompt aloud. Watch each child make a shape with a finger, then circle and name the matching shape. In Part 2, observe the child's pencil movement and spoken shape name before the child traces the word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MOVE AND CIRCLE

SAY "Use your finger to make each shape in the air. Then circle the shape on the page and say its name."

ROW	SAY	STUDENTS CIRCLE
a	Can you make three straight sides that meet? Which shape matches your move? Circle it and say its name.	**triangle**
b	Can you make four straight sides that are the same length? Which shape matches your move? Circle it and say its name.	**square**

PART 2 · MOVE AND TRACE

SAY "Look at the shape beside each box. Hold your pencil and move it in the air to make that shape. Say its name, then trace the gray word in the box."

- Box 1 (beside circle): **Traces circle after making the shape with a pencil in the air and saying its name.**
- Box 2 (beside star): **Traces star after making the shape with a pencil in the air and saying its name.**

WHAT TO ACCEPT

The circled shapes are triangle, then square. In Part 2, accept traced words that follow the gray models; record movement and spoken names separately from tracing.