Mia's Tiny Seed

A read-aloud, shared reading, and a short oral response.

K.8.R "Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	rock	seed	sock
b	sprout	leaf	tree

2 READ AND TELL

a	spoon	sun	water
b	bag	cup	pot

ANSWER KEY # Mia's Tiny Seed

HOW TO RUN THIS PAGE

Read the story aloud, then ask the Part 1 questions. In Part 2, read the printed choices with students before they choose on their own. Listen to each student's explanation, and record any prompting separately from the student's answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND CIRCLE

SAY "Listen to this story: Mia put a tiny seed in a cup of dirt and gave it water. Days later, a green sprout popped up. Listen to each question and circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	The words are rock, seed, and sock. What did Mia put in the dirt? Circle one word.	**seed**
b	The words are sprout, leaf, and tree. What popped up days later? Circle one word.	**sprout**

PART 2 · READ AND TELL

SAY "Point to each word as we read the choices in each row together. Then look at the words on your own and circle an answer. After you circle, tell me what happened in the story."

ROW	SAY	STUDENTS CIRCLE
a	Let's read these words together: spoon, sun, water. Now look at them on your own. What did Mia give the seed? Circle one word.	**water**
b	Let's read these words together: bag, cup, pot. Now look at them on your own. What held the dirt? Circle one word.	**cup**

WHAT TO ACCEPT

In order, the answers are seed, sprout, water, and cup. For the oral response, accept an accurate detail from the story, such as Mia giving the seed water.