Animal Story Boxes

Students draw and use emergent writing to tell a four-part story.

K.8.W "Students will express their ideas using a combination of drawing and emergent writing with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MEET IT

1	
2	

2 WHAT HAPPENS

3	
4	

ANSWER KEY # Animal Story Boxes

HOW TO RUN THIS PAGE

Read each part aloud and invite students to say their ideas before they draw and write. Look for a drawing and connected letters or words in each box, and record how much prompting each student needs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MEET IT

SAY "Think of a real or made-up animal and tell me about it. In box 1, draw your animal and write its name with letters you know. In box 2, draw something your animal does and write letters or a word about its action."

- Box 1 (beside 1): **A drawing of the student's animal with child-generated writing for its name.**
- Box 2 (beside 2): **A drawing of the animal doing something with child-generated writing connected to the action.**

PART 2 · WHAT HAPPENS

SAY "What could happen next? Tell me your idea. In box 3, draw what happens and write letters or a word about it. In box 4, draw how your animal feels at the end and write letters or a word for that feeling."

- Box 1 (beside 3): **A drawing of a next event with child-generated writing connected to that event.**
- Box 2 (beside 4): **A drawing that conveys the animal's feeling with child-generated writing for the feeling.**

WHAT TO ACCEPT

Accept ideas shown through drawings and connected letters, letter-like forms, or words. Conventional spelling is not required; record oral explanations and prompting separately.