Shape Count

Students sort an oral list into three categories and record the counts.

1.D.1.1 "Collect, sort, and organize data in up to three categories using representations (e.g., tally marks, tables, Venn diagrams)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SORT AND MATCH

circle	•	••
square	•	•
triangle	•	•••

2 USE YOUR COUNTS

all	
most	

ANSWER KEY

Shape Count

GRADE 1 · 1.D.1.1

HOW TO RUN THIS PAGE

Read the shape names aloud at a steady pace, then allow time for students to count each kind. Students match each category to its dot count, then record the total and the category heard most often.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SORT AND MATCH

SAY "Listen to these shape names: square, circle, triangle, circle, square, circle. The names on the left are circle, square, and triangle. Draw a line from each name to the dots that show how many times you heard it."

- **circle** matches **3 dots**
- **square** matches **2 dots**
- **triangle** matches **1 dots**

PART 2 · USE YOUR COUNTS

SAY "Use your matches. In the box by 'all,' write how many shape names you heard. In the box by 'most,' write the shape name you heard most often."

- Box 1 (beside all): **6**
- Box 2 (beside most): **circle**

WHAT TO ACCEPT

The matches are circle to 3 dots, square to 2 dots, and triangle to 1 dot. The boxes read 6 and circle; accept a clearly intended spelling of circle.