Color Vote Clues

Students build a dot pictograph, then draw conclusions from it.

1.D.1.3 "Draw conclusions from pictographs and bar graphs."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE THE GRAPH

red	●●●●●
blue	●●
green	●●●

2 USE THE GRAPH

a. green | red | blue

b. 2 | 3 | 4

c. green | blue | red

ANSWER KEY

Color Vote Clues

GRADE 1 · 1.D.1.3

HOW TO RUN THIS PAGE

Read the clues aloud while students connect each color to a dot group. Each dot stands for one vote. Then have students use their completed pictograph to compare votes and find a difference.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE THE GRAPH

SAY "Each dot stands for one vote. Red has fewer votes than green, and blue has more votes than green. Draw a line from each color to its dot group to make a dot graph."

- **red** matches **2 dots**
- **blue** matches **5 dots**
- **green** matches **3 dots**

PART 2 · USE THE GRAPH

SAY "Look at the dot graph you made. Count the dots for each color to help you answer."

ROW	SAY	STUDENTS CIRCLE
a	Which color has the most votes? Circle it.	**blue**
b	How many more votes does blue have than red? Circle the number.	**3**
c	Which color has one more vote than red? Circle it.	**green**

WHAT TO ACCEPT

Match red to 2 dots, blue to 5 dots, and green to 3 dots. Circle blue, 3, and green, in that order.