Shape Vote Show

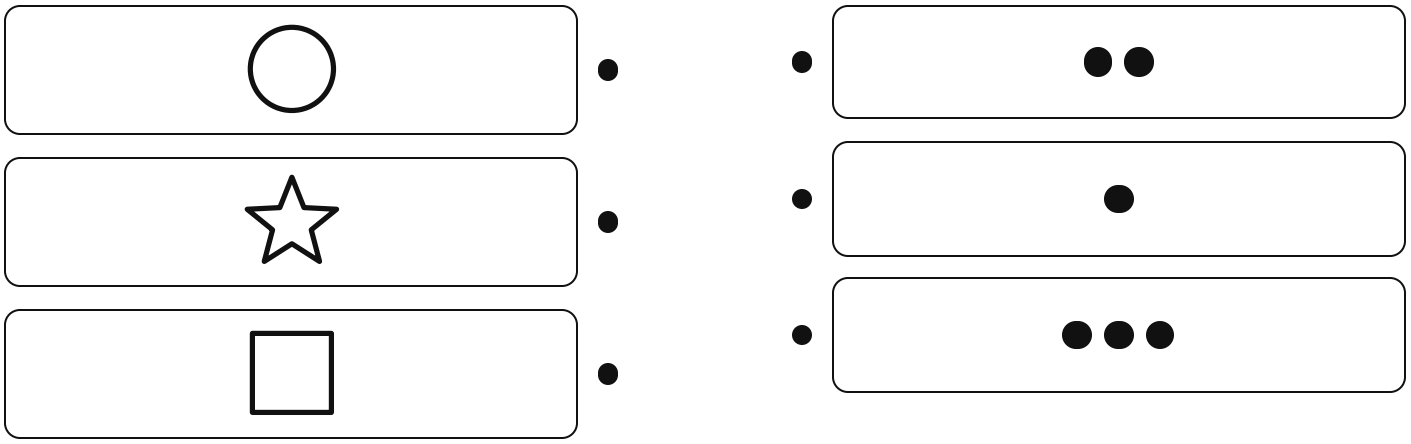
Students tally shape votes, match one dot to each vote, and compare the results.

1.D.1 "Collect, organize, and interpret categorical and numerical data. Collect, sort, and organize data in up to three categories using representations (e.g., tally marks, tables, Venn diagrams)..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHOW VOTES

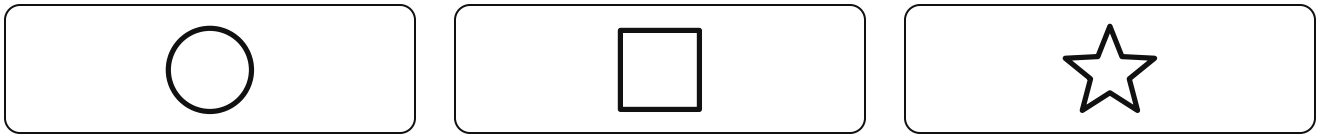


2 COMPARE VOTES

a



b



ANSWER KEY

Shape Vote Show

GRADE 1 · 1.D.1

HOW TO RUN THIS PAGE

Read the votes slowly, pausing after each one so students can make a tally beside the matching shape. Students then organize the votes with dot groups and use the results to compare the three categories.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SHOW VOTES

SAY "Listen to the votes: circle, star, square, circle, star, circle. I will read them again. Make one tally beside the matching shape for each vote, then draw a line from each shape to the dots that show its votes."

- **circle** matches **3 dots**
- **star** matches **2 dots**
- **square** matches **1 dots**

PART 2 · COMPARE VOTES

SAY "Look at the tallies and dots you matched. Listen to each question and circle one shape in its row."

ROW	SAY	STUDENTS CIRCLE
a	Which shape got the most votes?	**circle**
b	Which shape got the fewest votes?	**square**

WHAT TO ACCEPT

Accept three tallies for circle, two for star, and one for square, with lines to dot groups of the same size. The circled answers are circle for most votes and square for fewest votes.