Shape Spotters

Students point to and circle named hexagons and trapezoids.

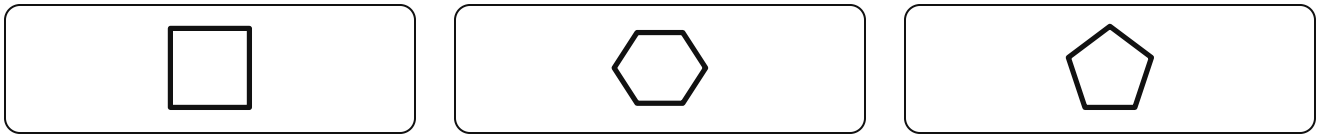
1.GM.1.1 "Identify regular and irregular trapezoids and hexagons by pointing to the shape when given the name."

NAME _____ DATE _____

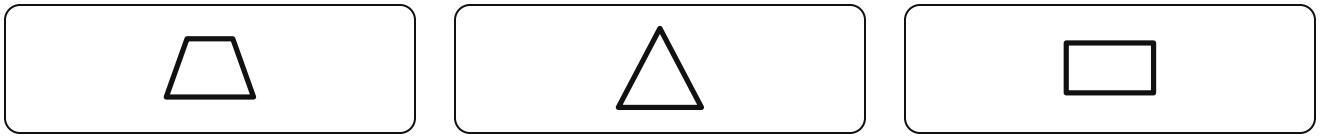
Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a

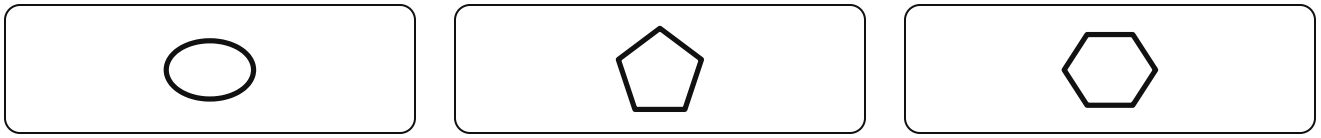


b

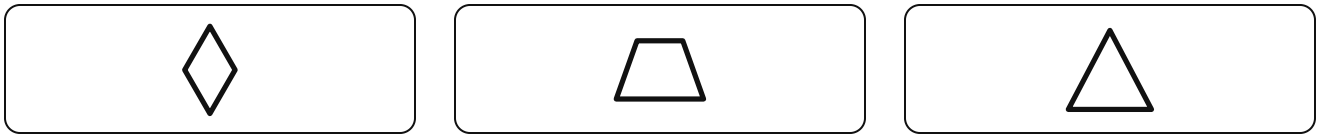


2 LOOK AGAIN

a



b



ANSWER KEY

Shape Spotters

GRADE 1 · 1.GM.1.1

HOW TO RUN THIS PAGE

Read each question aloud. Have students point to a shape before circling it, and record any support they need. The available shape cells cannot show both regular and irregular versions of each shape, so this sheet provides only partial practice with the standard.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Look at the shapes in each row. When I ask a question, point to your answer, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is a regular hexagon?	**hexagon**
b	Which shape is an irregular trapezoid?	**trapezoid**

PART 2 · LOOK AGAIN

SAY "Look at each new row. Point to the shape I name, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is a regular hexagon?	**hexagon**
b	Which shape is an irregular trapezoid?	**trapezoid**

WHAT TO ACCEPT

Correct cells, in order: 2, 1, 3, 2. Check the rendered outlines before use: the hexagon must have equal sides and angles, and the trapezoid must be irregular. This sheet cannot assess identification of an irregular hexagon or a regular trapezoid.