Shape Builders

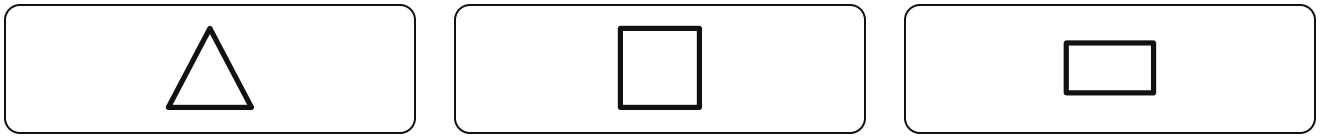
Students join paper pieces, then circle the shape they made.

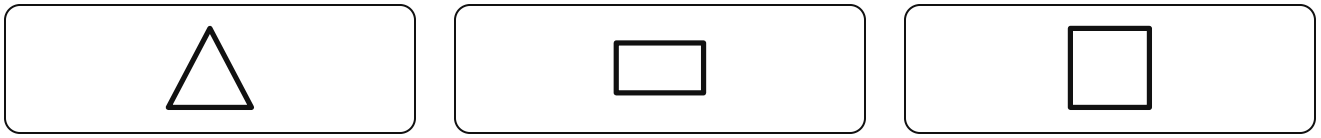
1.GM.1.2 "Compose larger, defined shapes using smaller two-dimensional shapes."

NAME _____ DATE _____

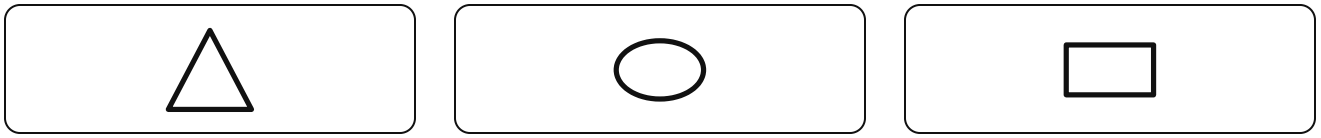
Teacher: this page is run aloud. The script and answers are on the guide page.

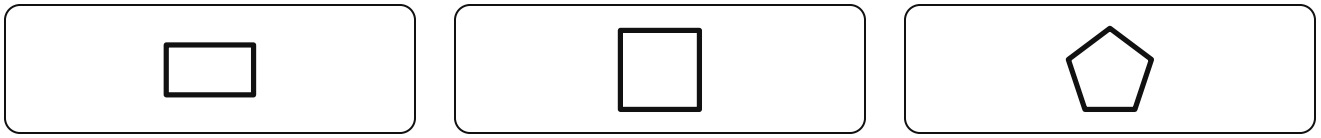
1 TRIANGLE BUILDS

a 

b 

2 SQUARE BUILDS

a 

b 

ANSWER KEY

Shape Builders

GRADE 1 · 1.GM.1.2

HOW TO RUN THIS PAGE

For each student, fold and tear paper to make four equal squares. Make two matching triangles by folding and tearing a fifth, equal-sized square along its diagonal. Watch students join the pieces before they circle an answer, and record any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TRIANGLE BUILDS

SAY "Use your two paper triangles. After each build, circle the outline that matches the shape you made."

ROW	SAY	STUDENTS CIRCLE
a	Put the longest sides of your triangles together so the edges line up. Do not overlap them. Which shape did you make? Circle it.	**square**
b	Put one short side of each triangle together. Keep the square corners at the same end, and do not overlap the pieces. Which shape did you make? Circle it.	**triangle**

PART 2 · SQUARE BUILDS

SAY "Now use your small paper squares. Build each shape before you circle the matching outline."

ROW	SAY	STUDENTS CIRCLE
a	Put two paper squares next to each other with one whole side touching. Do not overlap them. Which shape did you make? Circle it.	**rectangle**
b	Put four paper squares in two rows of two. Keep whole sides touching, with no gaps or overlaps. Which shape did you make? Circle it.	**square**

WHAT TO ACCEPT

The answers, in order, are square, triangle, rectangle, and square. Accept a circled answer when the student also joins the pieces as directed.