Build It Up

Build structures with books and pencils, then record what you made.

1.GM.1.3 "Compose structures with three-dimensional shapes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BUILD AND CIRCLE

a | tower | bridge | row

b | tower | row | bridge

2 TRY PENCILS

books

pencils

ANSWER KEY

Build It Up

GRADE 1 · 1.GM.1.3

HOW TO RUN THIS PAGE

Give each student three books and a few pencils, or let partners share. Read the directions aloud and watch each student place the objects. Record any help you give separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BUILD AND CIRCLE

SAY "Use three books for each build. Listen, make the structure, and circle its name."

ROW	SAY	STUDENTS CIRCLE
a	Place two books flat with a small gap between them. Lay the third book across both books, over the gap. What did you make? Circle its name.	**bridge**
b	Stack the three books, one on top of another. What did you make? Circle its name.	**tower**

PART 2 · TRY PENCILS

SAY "Use two books as supports. Put them close enough for a pencil to reach across, then rest one or more pencils across both books. How many books and pencils did you use? Write each number in its box."

- Box 1 (beside books): **2**
- Box 2 (beside pencils): **The number of pencils the student used, at least 1.**

WHAT TO ACCEPT

Part 1: bridge, then tower. For Part 2, accept 2 books and a pencil count that matches the student's structure. Check that the student placed the objects as directed.