How Long Is It?

Students measure classroom objects and record lengths to the nearest whole nonstandard unit.

1.GM.2.4 "Describe a length to the nearest whole unit using a number with standard and nonstandard units."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PAPER CLIPS

pencil	
book	

2 HAND WIDTHS

pencil	
book	

ANSWER KEY

How Long Is It?

GRADE 1 · 1.GM.2.4

HOW TO RUN THIS PAGE

Give each student a pencil, a book, and several paper clips. Read the directions aloud and watch students place each unit end to end without gaps or overlaps. This sheet practices describing length with a number and a nonstandard unit.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PAPER CLIPS

SAY "Place paper clips end to end along your pencil. Then do the same along the short edge of your book. About how many whole paper clips long is each one? Write a number and the words paper clips in each box."

- Box 1 (beside pencil): **A measured number followed by paper clips, rounded to the nearest whole paper clip.**
- Box 2 (beside book): **A measured number followed by paper clips for the book's short edge, rounded to the nearest whole paper clip.**

PART 2 · HAND WIDTHS

SAY "Now use the width of your hand as a unit. Move your hand along the pencil, then along the long edge of your book, with no gaps. About how many whole hand widths long is each one? Write a number and the words hand widths in each box."

- Box 1 (beside pencil): **A measured number followed by hand widths, rounded to the nearest whole hand width.**
- Box 2 (beside book): **A measured number followed by hand widths for the book's long edge, rounded to the nearest whole hand width.**

WHAT TO ACCEPT

Counts vary with object and unit size. Accept each number with its named unit when the student measures without gaps or overlaps and counts a final partial unit if it is at least half a unit long.