Clock Detective

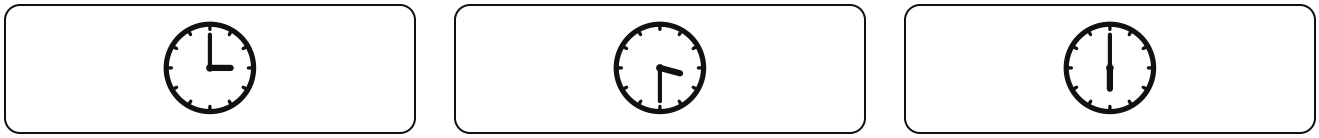
Students match spoken times to clocks, then write digital times.

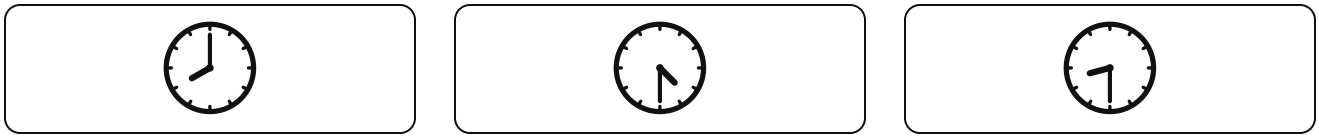
1.GM.3.1 "Tell time to the hour and half-hour (analog and digital)."

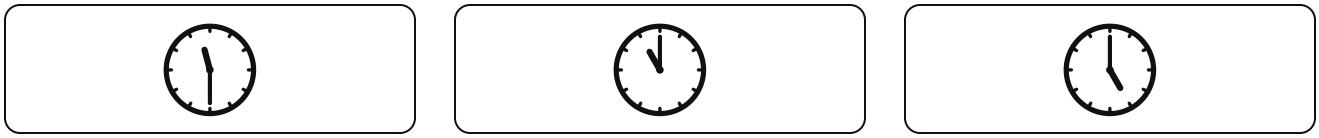
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

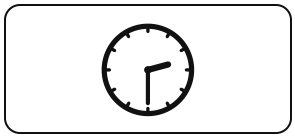
1 FIND THE CLOCK

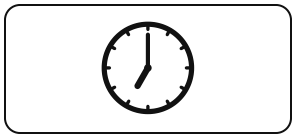
a 

b 

c 

2 WRITE THE TIME





ANSWER KEY

Clock Detective

GRADE 1 · 1.GM.3.1

HOW TO RUN THIS PAGE

Remind students that the long hand at 12 shows a whole hour and the long hand at 6 shows a half-hour. Read each prompt aloud and give students time to look at the clocks. Record any help you give separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE CLOCK

SAY "Listen to each time I say. Look across the row and circle the clock that shows that time."

ROW	SAY	STUDENTS CIRCLE
a	Which clock shows three o'clock? Circle it.	**clock showing 3:00**
b	Which clock shows eight thirty? Circle it.	**clock showing 8:30**
c	Which clock shows eleven o'clock? Circle it.	**clock showing 11:00**

PART 2 · WRITE THE TIME

SAY "Look at the clock beside each box. What time does it show? Write the time with numbers and a colon."

- Box 1 (beside clock showing 2:30): **2:30**
- Box 2 (beside clock showing 7:00): **7:00**

WHAT TO ACCEPT

Circle answers are first, third, then second. Accept 2:30 and 7:00 in the writing boxes.