Calendar Time Clues

Students identify calendar units and name the next day and month.

1.GM.3.2 "Describe and measure calendar time by days, weeks, months, and years."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	6	7	8
b	10	11	12
c	month	day	week

2 WHAT COMES NEXT

Saturday	
June	

ANSWER KEY

Calendar Time Clues

GRADE 1 · 1.GM.3.2

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud. Students show what they know about days, weeks, months, and years by circling answers and writing what comes next.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read each question and its choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	How many days are in one week? Is it 6, 7, or 8? Circle the number.	**7**
b	How many months are in one year? Is it 10, 11, or 12? Circle the number.	**12**
c	Which is longer than a week but shorter than a year: a month, a day, or a week? Circle the word.	**month**

PART 2 · WHAT COMES NEXT

SAY "What day comes after Saturday, and what month comes after June? Write the day in the first box and the month in the second box."

- Box 1 (beside Saturday): **Sunday**
- Box 2 (beside June): **July**

WHAT TO ACCEPT

The circled answers, in order, are 7, 12, and month. The written answers are Sunday and July; accept recognizable spelling, since the skill is calendar time.