Clock and Calendar

Students read clocks and answer questions about calendar time.

1.GM.3 "Describe and measure concepts of time. Tell time to the hour and half-hour (analog and digital). Describe and measure calendar time by days, weeks, months, and years."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TELL TIME

a			
b	3:00	3:30	9:00

2 CALENDAR TIME

a	June	Tuesday	2026
b	Thursday	2026	October
c	12	7	30
d	7	30	12

ANSWER KEY

Clock and Calendar

GRADE 1 · 1.GM.3

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle one answer. Students will read an analog clock and a digital time, then use days, weeks, months, and years to answer calendar questions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TELL TIME

SAY "Look closely at the clocks and number times. Listen to each question, then circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	Which clock shows half past eight?	**clock showing 8:30**
b	Which number time shows three o'clock?	**3:00**

PART 2 · CALENDAR TIME

SAY "Listen to each calendar question. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which word names a day of the week?	**Tuesday**
b	Which word names a month of the year?	**October**
c	How many days are in one week?	**7**
d	How many months are in one year?	**12**

WHAT TO ACCEPT

In order, accept the 8:30 clock, 3:00, Tuesday, October, 7, and 12. Record any teacher support separately.