Build the Number

Students connect tens and ones to two-digit numbers.

1.N.1.3 "Read, write, discuss, and represent whole numbers up to 100. Representations may include numerals, words, addition and subtraction, pictures, tally marks, number lines, and manipulatives."

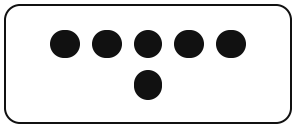
NAME _____ DATE _____

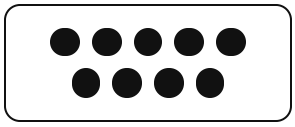
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	24	40	42
b	65	56	60
c	83	38	30

2 MAKE IT





ANSWER KEY

Build the Number

GRADE 1 · 1.N.1.3

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think before they mark an answer. Listen as students explain how the tens and ones make the number, and note any support they need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Circle one number in each row. After you circle, tell a partner how you know."

ROW	SAY	STUDENTS CIRCLE
a	Which number has 4 tens and 2 ones?	**42**
b	Which number has 6 tens and 5 ones?	**65**
c	Which number has 3 tens and 8 ones?	**38**

PART 2 · MAKE IT

SAY "For each box, start with 5 tens. The dots beside the box show the ones. What number do the tens and dots make? Write it in the box."

- Box 1 (beside 6 dots): **56**
- Box 2 (beside 9 dots): **59**

WHAT TO ACCEPT

Circle 42, 65, and 38, in that order. The boxes should show 56 and 59, in that order; listen for explanations that identify the tens and ones.