Dot Count Hops

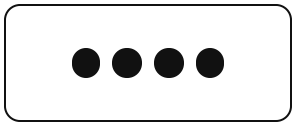
Students touch dots to track counting on by 1s, 2s, 5s, and 10s.

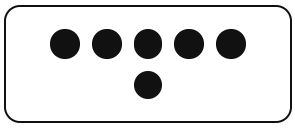
1.N.1.4 "Count forward, with objects, from any given number up to 100 by 1s, 2s, 5s and 10s."

NAME _____ DATE _____

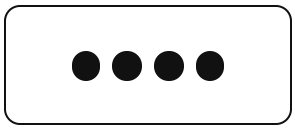
Teacher: this page is run aloud. The script and answers are on the guide page.

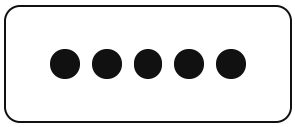
1 SMALL HOPS





2 BIG HOPS





ANSWER KEY

Dot Count Hops

GRADE 1 · 1.N.1.4

HOW TO RUN THIS PAGE

Read each starting number and direction aloud. Listen as students count forward, touching one dot for each new number, and record any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SMALL HOPS

SAY "For the first box, start at 47. Count forward by ones out loud, touching one dot for each new number, then write the last number you say. For the second box, start at 68 and do the same thing by twos."

- Box 1 (beside 4 dots): **51**
- Box 2 (beside 6 dots): **80**

PART 2 · BIG HOPS

SAY "For the first box, start at 73. Count forward by fives out loud, touching one dot for each new number, then write the last number you say. For the second box, start at 50 and do the same thing by tens."

- Box 1 (beside 4 dots): **93**
- Box 2 (beside 5 dots): **100**

WHAT TO ACCEPT

Answers in order: 51, 80, 93, 100. Accept each answer when the student also counts aloud accurately, using one dot for each new number.