Count On

Students count aloud by ones, twos, fives, and tens, then mark their answers.

1.N.1.5 "Count forward, without objects, by multiples of 1s, 2s, 5s, and 10s, up to 100."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT AND CIRCLE

a	28	31	30	29
b	38	34	37	40
c	50	60	65	55
d	60	90	70	80

2 KEEP COUNTING

65	
80	

ANSWER KEY

Count On

GRADE 1 · 1.N.1.5

HOW TO RUN THIS PAGE

Read each prompt aloud and listen to each student count without using objects. Check both the spoken count and the written or circled answer. Record counting accuracy and any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT AND CIRCLE

SAY "Say each number aloud as you count. Then circle the last number you say."

ROW	SAY	STUDENTS CIRCLE
a	Start at 27. Count by ones until you say the number after 29. Which number did you say last? Circle it.	**30**
b	Start at 32. Count by twos until you say the number after 36. Which number did you say last? Circle it.	**38**
c	Start at 45. Count by fives until you say the number after 55. Which number did you say last? Circle it.	**60**
d	Start at 50. Count by tens until you say the number after 70. Which number did you say last? Circle it.	**80**

PART 2 · KEEP COUNTING

SAY "Look at the number next to each box. For the box next to 65, count by fives. For the box next to 80, count by tens. What two numbers come next? Say them aloud, then write them in the box."

- Box 1 (beside 65): **70 75**
- Box 2 (beside 80): **90 100**

WHAT TO ACCEPT

Circle answers, in order: 30, 38, 60, 80. Box answers: 70 75 and 90 100, in that order. Accept spoken counts that begin at the given number and continue by the stated step.