Count the Changes

Students solve addition and subtraction stories within 10.

1.N.2.1 "Represent and solve problems using addition and subtraction with sums and minuends of up to 10."

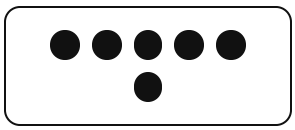
NAME _____ DATE _____

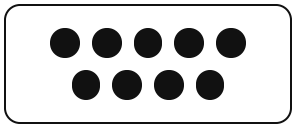
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	4	6	5
b	5	6	3
c	4	8	9

2 WRITE IT





ANSWER KEY

Count the Changes

GRADE 1 · 1.N.2.1

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count, use fingers, or think. Students show the result of adding or taking away by circling or writing a number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story. You can use your fingers to help you count. Circle the number that answers each question."

ROW	SAY	STUDENTS CIRCLE
a	Three pencils are on a desk. Two more pencils are put there. How many pencils are on the desk now? Circle the number.	**5**
b	You have eight crayons. You give three away. How many crayons do you have now? Circle the number.	**5**
c	Four kids are in a game. Four more kids join. How many kids are in the game now? Circle the number.	**8**

PART 2 · WRITE IT

SAY "For the first box, count the dots and add two more. For the second box, count the dots and take away four. How many are left each time? Write each answer in its box."

- Box 1 (beside 6 dots): **8**
- Box 2 (beside 9 dots): **5**

WHAT TO ACCEPT

Circle rows: 5, 5, 8. Write boxes: 8, 5. Accept clearly written numbers; note any counting support separately.