# Equal or Not?

Students listen to addition and subtraction equations and decide which are true.

**1.N.2.2** "Determine if equations involving addition and subtraction are true."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND TRUE

| | | | |
|---|---|---|---|
| a | 4 | 5 | 6 |
| b | 7 | 6 | 5 |
| c | 3 | 5 | 4 |

## 2 TRUE OR FALSE

| | |
|---|---|
| 1 | |
| 2 | |

**ANSWER KEY**

# Equal or Not?

**GRADE 1 · 1.N.2.2**

## HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think before they mark the page. Students show that they can tell whether both sides of an addition or subtraction equation have the same value. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · FIND TRUE

**SAY** "The equal sign means both sides have the same amount. Listen to the equations in each row. Circle the last number of the true equation."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Two plus three equals four. Two plus three equals five. Two plus three equals six. Which equation is true? | **5** |
| b | Nine minus two equals seven. Nine minus two equals six. Nine minus two equals five. Which equation is true? | **7** |
| c | Six minus two equals three. Six minus two equals five. Six minus two equals four. Which equation is true? | **4** |

## PART 2 · TRUE OR FALSE

**SAY** "Write T if an equation is true. Write F if it is false. For box 1, is seven minus three equals five true or false? For box 2, is four plus four equals eight true or false?"

- Box 1 (beside 1): **F**
- Box 2 (beside 2): **T**

## WHAT TO ACCEPT

Circle 5, 7, and 4, in that order. Accept F in box 1 and T in box 2.