Coin Value Tags

Students count coin groups and record their values in cents.

1.N.4.3 "Determine the value of a collection of pennies, nickels, or dimes up to one dollar, counting by 1s, 5s, and 10s."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE VALUES

a	23	32	35
b	40	25	20
c	8	18	80

2 WRITE VALUES

A	
B	

ANSWER KEY

Coin Value Tags

GRADE 1 · 1.N.4.3

HOW TO RUN THIS PAGE

Read each coin group aloud and give students time to count before they mark an answer. Listen for counting dimes by tens, nickels by fives, and pennies by ones. Record any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE VALUES

SAY "We are making value tags for coin groups. Listen to each group, count its value, and circle the number of cents."

ROW	SAY	STUDENTS CIRCLE
a	What is the total value of three dimes and two pennies? Circle the number of cents.	**32**
b	What is the total value of four nickels? Circle the number of cents.	**20**
c	What is the total value of eight pennies? Circle the number of cents.	**8**

PART 2 · WRITE VALUES

SAY "For box A, count five dimes and three nickels, then write how many cents they are worth. For box B, count two nickels and six pennies, then write how many cents they are worth."

- Box 1 (beside A): **65**
- Box 2 (beside B): **16**

WHAT TO ACCEPT

Circle 32, 20, and 8, in order. Boxes A and B are 65 and 16 cents; accept numerals with or without a cent sign.