Coin Count

Match coin names to values, then write amounts with the cents sign.

1.N.4 "Identify coins and their values. Identify pennies, nickels, dimes, and quarters by name and value. Write a number with the cent symbol to describe the value of a coin. Determine the value of a collection of pennies, nickels..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH COINS

penny	•	•	25
nickel	•	•	1
quarter	•	•	5

2 WRITE VALUES

dime	
nickels	
pennies	

ANSWER KEY

Coin Count

GRADE 1 · 1.N.4

HOW TO RUN THIS PAGE

Read the coin names and numbers aloud while students match each coin to its value. For the boxes, read each coin group aloud and listen for counting by tens, fives, or ones before students write the amount.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH COINS

SAY "On the left are penny, nickel, and quarter. On the right are 25, 1, and 5. Draw a line from each coin name to its value in cents."

- **penny** matches **1**
- **nickel** matches **5**
- **quarter** matches **25**

PART 2 · WRITE VALUES

SAY "Write each answer as a number with the ¢ sign. In box order, what are the values of one dime, four nickels, and seven pennies? Count by tens, fives, or ones to help you."

- Box 1 (beside dime): **10¢**
- Box 2 (beside nickels): **20¢**
- Box 3 (beside pennies): **7¢**

WHAT TO ACCEPT

Match penny to 1, nickel to 5, and quarter to 25. The boxes, in order, are 10¢, 20¢, and 7¢; note counting accuracy separately from any help given.