Shape Team Search

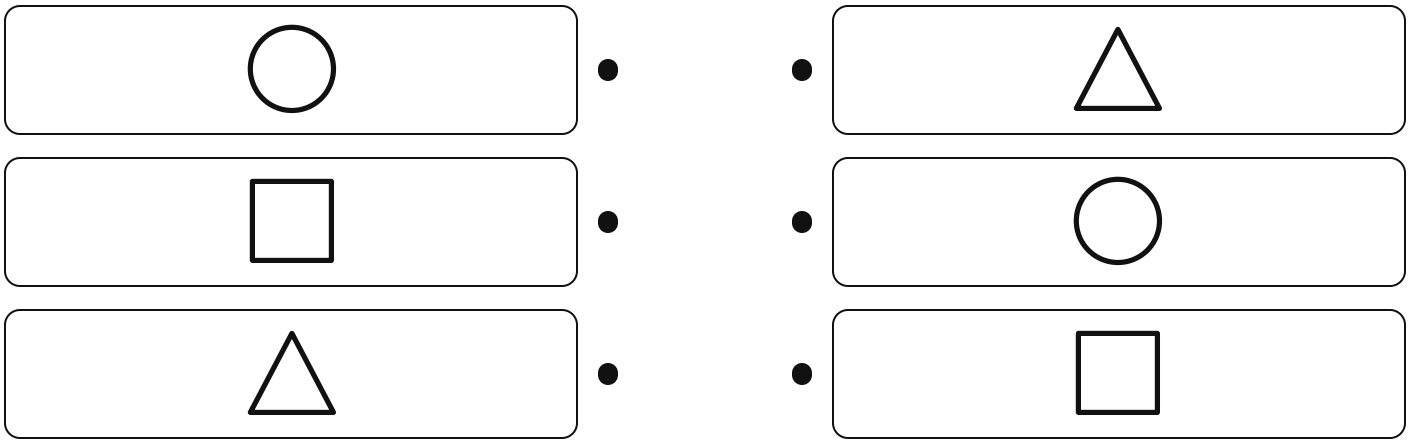
Children group shapes and explain what each group shares.

K.A.1.1 "Sort and group up to 10 objects into a set based upon characteristics such as color, size, and shape. Explain verbally what the objects have in common."

NAME _____ DATE _____

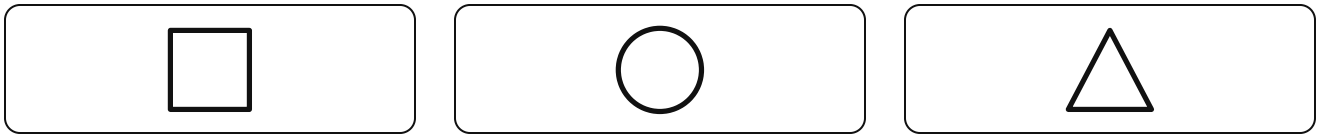
Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE GROUPS

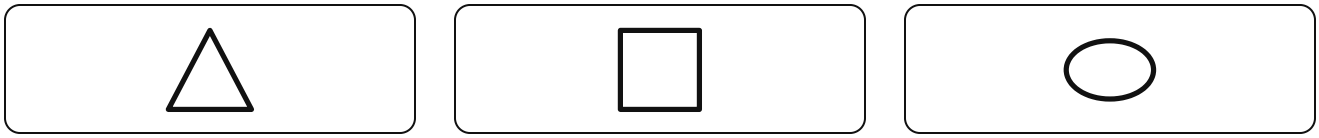


2 JOIN IN

a



b



ANSWER KEY

Shape Team Search

KINDERGARTEN · K.A.1.1

HOW TO RUN THIS PAGE

Read the directions and row prompts aloud. Observe each child's lines, circles, and spoken explanation of what shapes in a group have in common. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE GROUPS

SAY "Look at the shapes on both sides. Can you draw a line from each shape to another shape that looks the same? Then tell me what the two shapes in one group have in common."

- **circle** matches **circle**
- **square** matches **square**
- **triangle** matches **triangle**

PART 2 · JOIN IN

SAY "Listen to each question. Circle one shape in each row, then tell me what shapes in that group have in common."

ROW	SAY	STUDENTS CIRCLE
a	Which shape could join a group of shapes with no corners? Circle it and tell me what the shapes in the group have in common.	**circle**
b	Which shape could join a group of shapes with three corners? Circle it and tell me what the shapes in the group have in common.	**triangle**

WHAT TO ACCEPT

Match circle to circle, square to square, and triangle to triangle. Circle the middle shape in row 1 and the first shape in row 2. Accept accurate spoken descriptions, such as 'They are both circles' or 'They both have three corners.'