Pattern Echoes

Match number patterns and copy patterns of sounds.

K.A.1.2 "Recognize, duplicate, complete, and extend repeating, increasing, and decreasing patterns in a variety of contexts (i.e., shape, color, size, objects, sounds, movement)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A TWIN

1212	321
123	1212
321	123

2 SOUND ECHO

LHLH	
LLHLLH	

ANSWER KEY # Pattern Echoes

HOW TO RUN THIS PAGE

Read each direction aloud. Students match number patterns, then use letters to copy patterns of sounds. Note separately if a student needs help keeping the order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A TWIN

SAY "Look at the numbers on the left. Can you draw a line from each group of numbers to the group on the right that copies it in the same order?"

- **1212** matches **1212**
- **123** matches **123**
- **321** matches **321**

PART 2 · SOUND ECHO

SAY "L means 'la.' H means 'hum.' Can you point to the letters beside each box and say their sounds in order? Then write the same letters, in the same order, inside the box."

- Box 1 (beside LHLH): **LHLH**
- Box 2 (beside LLHLLH): **LLHLLH**

WHAT TO ACCEPT

Match each number group to its identical group. Accept LHLH and LLHLLH in the boxes, and listen for the corresponding la and hum sounds in order.