Classroom Count

Students collect, record, and compare counts of classroom objects.

K.D.1.1 "Collect and organize information about objects and events in the environment."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT AND RECORD

pencils	
clips	
books	

2 COMPARE GROUPS

a

clips	**pencils**	**books**

b

pencils	**clips**	**books**

ANSWER KEY

Classroom Count

HOW TO RUN THIS PAGE

Set out a mixed pile of 3 pencils, 2 paper clips, and 1 book without announcing the quantities. Keep the objects visible as students count each kind, record their findings, and compare the groups.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT AND RECORD

SAY "Look at the objects on the table. The box labels say pencils, clips, and books. How many of each kind do you see? Write each number in its box."

- Box 1 (beside pencils): **3**
- Box 2 (beside clips): **2**
- Box 3 (beside books): **1**

PART 2 · COMPARE GROUPS

SAY "Use the numbers you wrote to compare the groups. I will read the choices in each row."

ROW	SAY	STUDENTS CIRCLE
a	Clips, pencils, books. Which kind has the most?	**pencils**
b	Pencils, clips, books. Which kind has the fewest?	**books**

WHAT TO ACCEPT

Accept 3 pencils, 2 clips, and 1 book, with pencils circled for most and books circled for fewest. Record counting or writing support separately from the student's answers.