Classroom Graph Clues

Students draw conclusions from a real-object graph.

K.D.1.3 "Draw conclusions from real-object graphs and pictographs."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | pencils | books | clips

b | clips | pencils | books

2 COMPARE ROWS

more	
fewer	

ANSWER KEY

Classroom Graph Clues

KINDERGARTEN · K.D.1.3

HOW TO RUN THIS PAGE

Place two pencils, four paper clips, and three books in separate, clearly visible rows, with one kind of object per row. Read the prompts aloud while students use the real-object graph to compare the groups. Record any counting or pairing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at our rows of pencils, clips, and books. Each row shows one kind of thing."

ROW	SAY	STUDENTS CIRCLE
a	Which row has the most things? Circle pencils, books, or clips.	**clips**
b	Which row has the fewest things? Circle clips, pencils, or books.	**pencils**

PART 2 · COMPARE ROWS

SAY "Look at the real things in each row. Write how many more clips there are than pencils in the more box. Write how many fewer pencils there are than books in the fewer box."

- Box 1 (beside more): **2**
- Box 2 (beside fewer): **1**

WHAT TO ACCEPT

Circle clips for most and pencils for fewest. Accept 2 in the more box and 1 in the fewer box.