Shapes Around Us

Children use outlined shapes to represent familiar objects.

K.GM.1.6 "Use basic shapes and spatial reasoning to represent objects in the real world."

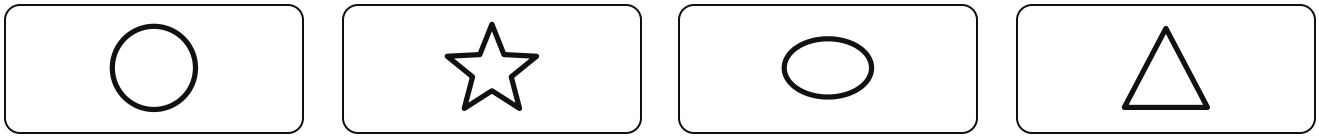
NAME _____ DATE _____

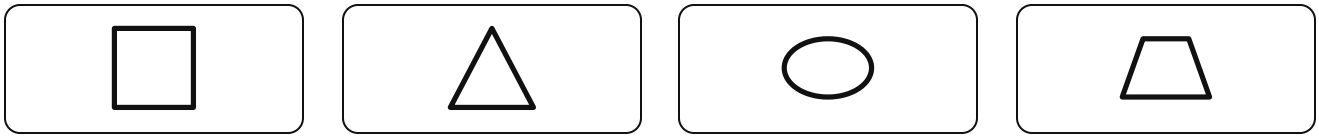
Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH SHAPES

wheel	
door	
roof	

2 CIRCLE SHAPES

a 

b 

ANSWER KEY

Shapes Around Us

KINDERGARTEN · K.GM.1.6

HOW TO RUN THIS PAGE

Read the directions and words aloud. Give children time to study each shape before they draw lines or circle answers. Look for choices based on the shape of an object, not just its name.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH SHAPES

SAY "A kite can look like a diamond. Listen as I read the words: wheel, door, and roof, meaning the pointed front of a roof. Draw a line from each word to the shape that could show it."

- **wheel** matches **circle**
- **door** matches **rectangle**
- **roof** matches **triangle**

PART 2 · CIRCLE SHAPES

SAY "Listen to each thing I describe. Think about its outside edge, then circle one shape in each row."

ROW	SAY	STUDENTS CIRCLE
a	An egg has a curved edge and is longer than it is wide. Which shape could show an egg?	**oval**
b	A floor tile has four straight sides that are all the same length. Which shape could show the tile?	**square**

WHAT TO ACCEPT

Match wheel to circle, door to rectangle, and roof to triangle. Circle oval for the egg and square for the floor tile.