Compare and Find

Children compare classroom objects and circle words that describe them.

K.GM.2.1 "Use words to compare objects according to length, size, weight, position, and location."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMPARE OBJECTS

a	**shorter**	**longer**	**same**
b	**smaller**	**same**	**bigger**
c	**heavier**	**lighter**	**same**

2 FIND POSITIONS

a	**under**	**on**	**beside**
b	**on**	**beside**	**under**

ANSWER KEY

Compare and Find

HOW TO RUN THIS PAGE

Give each pair a full-length pencil, a paper clip, and a closed book. Have students look at and lift the objects for Part 1, then silently place the pencil on top of the book and slide the paper clip beneath it for Part 2. Read each row's choices aloud without signaling an answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COMPARE OBJECTS

SAY "Look at the pencil, paper clip, and book with your partner. Take turns picking them up when I ask, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and paper clip. Is the pencil shorter, longer, or the same length? Circle the word that tells.	**longer**
b	Look at the book and paper clip. Is the book smaller, the same size, or bigger? Circle the word that tells.	**bigger**
c	Lift the book and paper clip, one at a time. Is the book heavier, lighter, or the same weight? Circle the word that tells.	**heavier**

PART 2 · FIND POSITIONS

SAY "Watch where I put the pencil and paper clip. I will read the words in each row. Circle the word that tells where each object is."

ROW	SAY	STUDENTS CIRCLE
a	Where is the pencil compared with the book? Circle the word that tells.	**on**
b	Where is the paper clip compared with the book? Circle the word that tells.	**under**

WHAT TO ACCEPT

Part 1: longer, bigger, heavier. Part 2: on, under. Record any help with handling the objects separately from the student's choices.