Strip Lineup

Students compare and order paper strips by length.

K.GM.2.2 "Order up to 6 objects using measurable attributes, such as length and weight."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMPARE STRIPS

a

B	C	A	D

b

B	D	A	C

2 ORDER STRIPS

3	
4	

ANSWER KEY

Strip Lineup

HOW TO RUN THIS PAGE

Before class, tear four paper strips of clearly different lengths for each student. Label them A, B, C, and D using the lengths in the answer notes. Have students line up one end of the strips to compare them, then move the strips into order before recording their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COMPARE STRIPS

SAY "Use your paper strips marked A, B, C, and D. Line up one end of the strips to compare their lengths, then circle one letter for each question."

ROW	SAY	STUDENTS CIRCLE
a	Which letter is on the shortest strip? Circle that letter.	**A**
b	Which letter is on the longest strip? Circle that letter.	**B**

PART 2 · ORDER STRIPS

SAY "For the box by 3, move strips A, B, and D into a line from shortest to longest. What are their letters in order? Write them in the box. For the box by 4, move all four strips into a line from longest to shortest, then write their letters in order."

- Box 1 (beside 3): **ADB**
- Box 2 (beside 4): **BDCA**

WHAT TO ACCEPT

Prepare the strips so A is shortest, followed by C, D, and B. The circle answers are A and B; accept ADB and BDCA in the boxes, with or without spaces between letters.