Shape Set Search

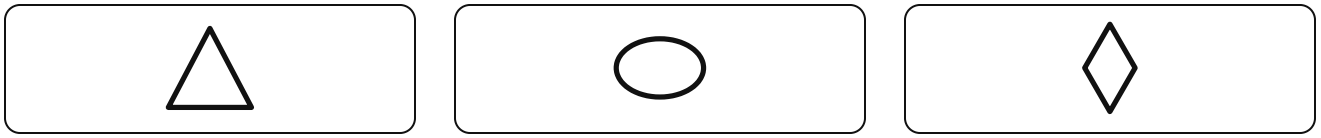
Find two shared attributes, then sort shapes into sets.

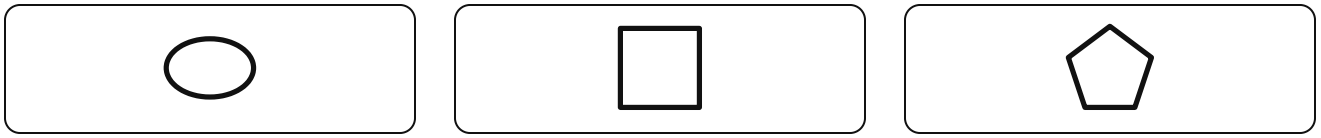
K.GM.2.3 "Identify more than one shared attribute between objects, and sort objects into sets."

NAME _____ DATE _____

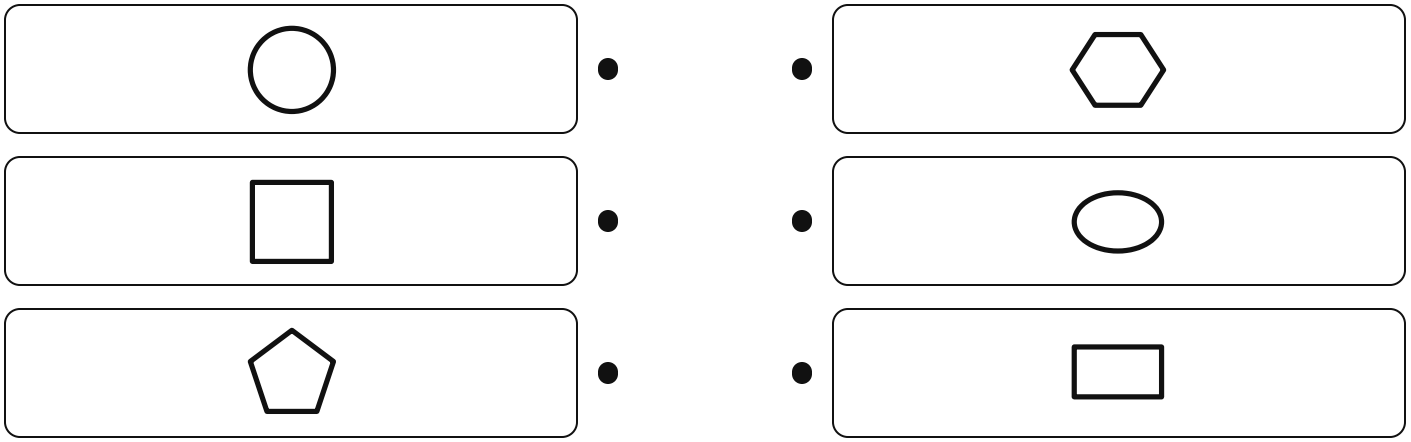
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a 

b 

2 MAKE SETS



ANSWER KEY

Shape Set Search

KINDERGARTEN · K.GM.2.3

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the shapes. Students identify two shared attributes in Part 1, then draw lines to sort shapes into sets in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at the shapes in each row. Listen for two things the shapes have in common, then circle one shape."

ROW	SAY	STUDENTS CIRCLE
a	Which shape belongs with a square because both have four straight sides and four corners?	**diamond**
b	Which shape belongs with a circle because both have a curved edge and no corners?	**oval**

PART 2 · MAKE SETS

SAY "Make sets of shapes that share two things: curved edges and no corners, four straight sides and four corners, or more than four straight sides and more than four corners. Draw a line from each shape on the left to a shape on the right in the same set."

- **circle** matches **oval**
- **square** matches **rectangle**
- **pentagon** matches **hexagon**

WHAT TO ACCEPT

Part 1: diamond, then oval. Part 2: circle to oval, square to rectangle, and pentagon to hexagon.