Day by Day

Students connect daily activities to parts of the day and nearby days.

K.GM.3 "Tell time as it relates to daily life. Develop an awareness of simple time concepts within daily life, using age-appropriate vocabulary (e.g., yesterday, today, tomorrow, morning, afternoon, night)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PARTS OF DAY

a	night	morning	afternoon
b	afternoon	night	morning
c	morning	afternoon	night

2 WHICH DAY?

a	today	tomorrow	yesterday
b	yesterday	today	tomorrow
c	tomorrow	yesterday	today

ANSWER KEY # Day by Day

HOW TO RUN THIS PAGE

Read the choices and each situation aloud, then give students time to circle one word. Notice whether students connect familiar activities to parts of the day and place events before, on, or after this day.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PARTS OF DAY

SAY "Think about when things happen during a day. Listen to each story, then circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	The words are night, morning, afternoon. You eat breakfast before school. Which word tells when you eat breakfast?	**morning**
b	The words are afternoon, night, morning. You have just finished lunch and are ready to play. Which word tells what part of the day comes next?	**afternoon**
c	The words are morning, afternoon, night. It is dark outside, and you are getting ready for bed. Which word tells when this happens?	**night**

PART 2 · WHICH DAY?

SAY "Now imagine reading a book on different days. Listen to each story and circle the word that tells when it happens."

ROW	SAY	STUDENTS CIRCLE
a	The words are today, tomorrow, yesterday. Imagine you read a book on the day before this one. Which word tells when you read it?	**yesterday**
b	The words are yesterday, today, tomorrow. Imagine you are reading a book right now. Which word tells when you are reading it?	**today**
c	The words are tomorrow, yesterday, today. Imagine you will read a book on the day after this one. Which word tells when you will read it?	**tomorrow**

WHAT TO ACCEPT

Part 1, in order: morning, afternoon, night. Part 2, in order: yesterday, today, tomorrow. Record any help needed to understand a situation separately from the student's choice.