Dots and Numbers

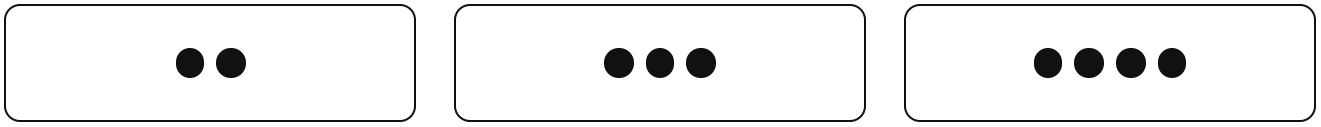
Students match numbers to dot groups and write numbers for counted sets.

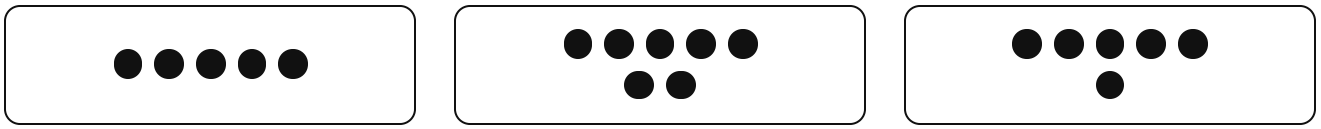
K.N.1.2 "Recognize that a number can be used to represent how many objects are in a set up to 10."

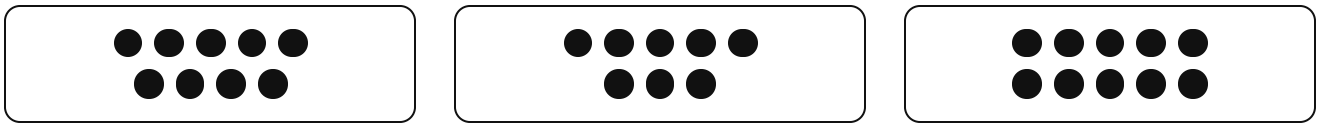
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

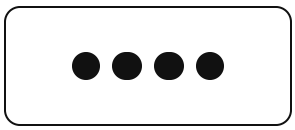
1 CIRCLE DOTS

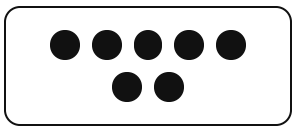
a 

b 

c 

2 WRITE NUMBERS





ANSWER KEY

Dots and Numbers

KINDERGARTEN · K.N.1.2

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count on their own. Students show that a number tells how many objects are in a set by choosing a dot group or writing its number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Look at the dots in each row. Count each group, then circle the group that matches the number you hear."

ROW	SAY	STUDENTS CIRCLE
a	Which group has three dots? Circle it.	**3 dots**
b	Which group has six dots? Circle it.	**6 dots**
c	Which group has nine dots? Circle it.	**9 dots**

PART 2 · WRITE NUMBERS

SAY "How many dots are beside each box? Count them, then write that number in the box."

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 7 dots): **7**

WHAT TO ACCEPT

Circle the dot groups showing 3, 6, and 9, in that order. The boxes should show 4 and 7, in that order.