Shape Place Hunt

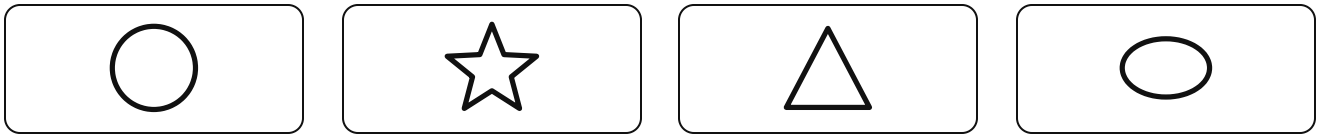
Children identify a shape's place in a row or column.

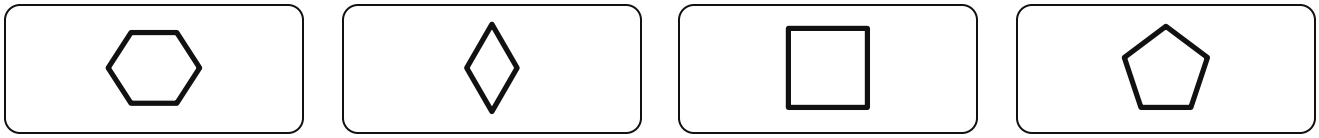
K.N.1.3 "Use ordinal numbers to represent the position of an object in a sequence up to 10."

NAME _____ DATE _____

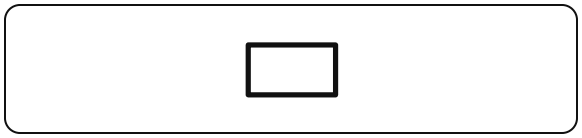
Teacher: this page is run aloud. The script and answers are on the guide page.

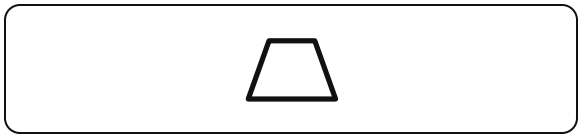
1 FIND ITS PLACE

a 

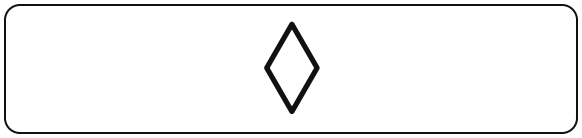
b 

2 MATCH PLACES









- 3rd
- 1st
- 4th
- 2nd

Shape Place Hunt

HOW TO RUN THIS PAGE

Read the directions aloud and have children point as they count each place. Watch whether they start at the named end, and record any help you give separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND ITS PLACE

SAY "Look at each row of shapes. Start at the end I name and count one shape at a time."

ROW	SAY	STUDENTS CIRCLE
a	Starting on the left, which shape is fourth? Circle it.	**oval**
b	Starting on the right, which shape is second? Circle it.	**square**

PART 2 · MATCH PLACES

SAY "Look at the shapes on the left. Start at the top and count down. Draw a line from each shape to the number that tells its place."

- **rectangle** matches **1st**
- **trapezoid** matches **2nd**
- **star** matches **3rd**
- **diamond** matches **4th**

WHAT TO ACCEPT

Circle the oval in row 1 and the square in row 2. Match the left-column shapes from top to bottom with 1st, 2nd, 3rd, and 4th, respectively.