Dot Spotters

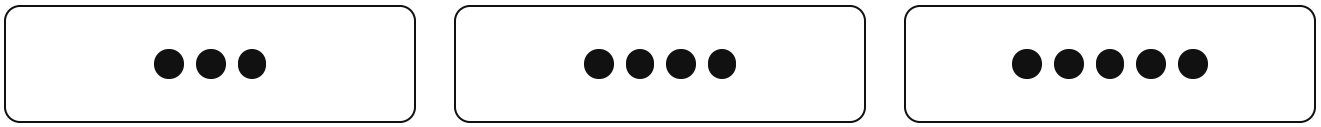
Students recognize dot quantities at a glance, then match dots to numbers.

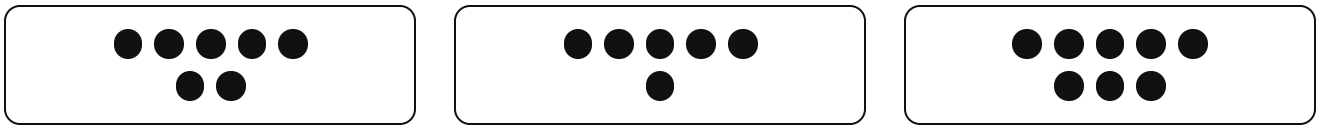
K.N.1.4 "Recognize without counting (subitize) the quantity of a small group of objects in organized and random arrangements up to 10."

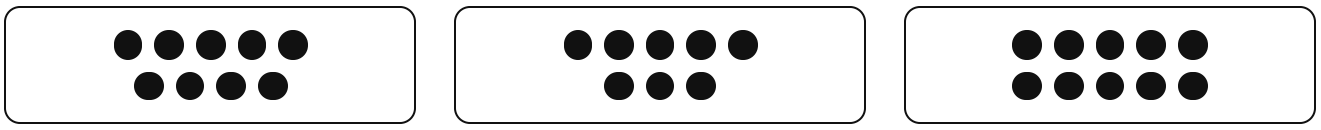
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

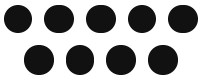
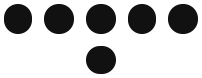
1 SPOT IT

a 

b 

c 

2 MATCH IT

3	•	•	
6	•	•	
9	•	•	

ANSWER KEY # Dot Spotters

HOW TO RUN THIS PAGE

Read the directions aloud. Give students a brief look at each dot group and observe whether they recognize the quantity without counting one dot at a time. Record any counting or other support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SPOT IT

SAY "Look at the dot groups. Try to see how many dots are in a group without counting them one by one. Listen to each question and circle one group."

ROW	SAY	STUDENTS CIRCLE
a	Which group has four dots? Circle it.	**4 dots**
b	Which group has seven dots? Circle it.	**7 dots**
c	Which group has ten dots? Circle it.	**10 dots**

PART 2 · MATCH IT

SAY "Look at each dot group and say how many dots you see without counting them one by one. Draw a line from each number to the group that matches it."

- **3** matches **3 dots**
- **6** matches **6 dots**
- **9** matches **9 dots**

WHAT TO ACCEPT

Circle rows: middle, left, right. Match 3, 6, and 9 to their equal dot groups; note separately if a student counts dots one by one or needs support.