Numbers in Sight

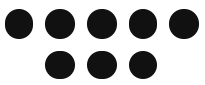
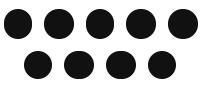
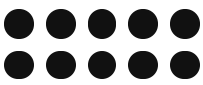
Students connect spoken numbers, numerals, and dot groups.

K.N.1.6 "Read, write, discuss, and represent whole numbers from 0 to at least 20. Representations may include numerals, pictures, real-object and pictographs, spoken words, and manipulatives."

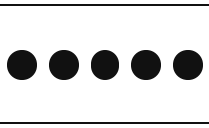
NAME _____ DATE _____

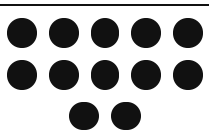
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	0	1	2
b	19	18	20
c			

2 COUNT AND WRITE





ANSWER KEY # Numbers in Sight

HOW TO RUN THIS PAGE

Read each question aloud and give students time to look, count, and respond. Listen as each student names the number they circled or wrote, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at each row as I read the question. Circle one choice, then tell me the number you chose."

ROW	SAY	STUDENTS CIRCLE
a	Which numeral shows zero? Circle it.	**0**
b	Which numeral shows twenty? Circle it.	**20**
c	Which group has nine dots? Count the dots, then circle the group.	**9 dots**

PART 2 · COUNT AND WRITE

SAY "Count the dots beside each box. Write the number of dots in the box, then say your number aloud to me."

- Box 1 (beside 5 dots): **5**
- Box 2 (beside 12 dots): **12**

WHAT TO ACCEPT

Circle 0, 20, and the group of 9 dots. Accept 5 and 12 in the boxes; check that each student names their circled and written numbers, noting support separately.