Fair Share Piles

Students share paper clips equally and record each share.

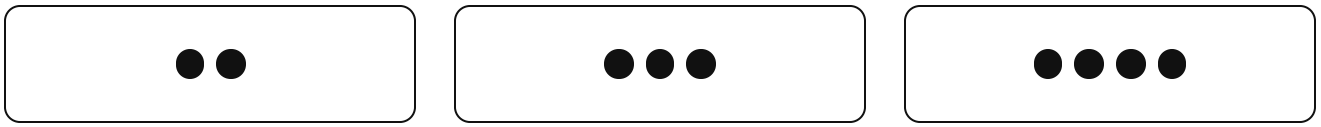
K.N.3 "Understand the relationship between whole numbers and fractions through fair share. Distribute a set of objects into at least two smaller equal sets."

NAME _____ DATE _____

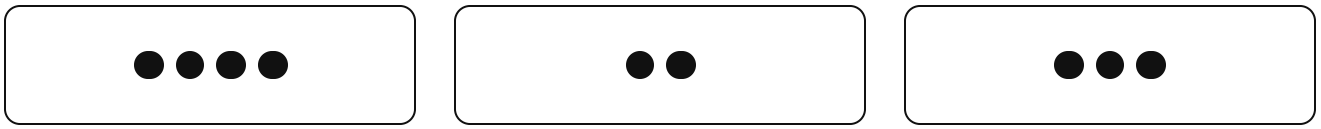
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A SHARE

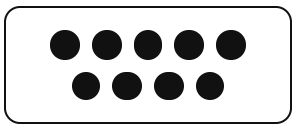
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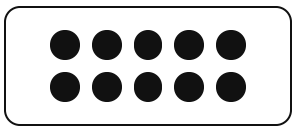


b



2 WRITE A SHARE





ANSWER KEY

Fair Share Piles

HOW TO RUN THIS PAGE

Give each student 10 paper clips to use and reuse. Read each prompt aloud, then watch students move the clips into equal piles before they mark the sheet. Equal piles must have the same number of clips.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A SHARE

SAY "Use your paper clips for each row. Make two equal piles, then circle the dots that show how many clips are in each pile."

ROW	SAY	STUDENTS CIRCLE
a	Take 6 paper clips. Can you share them into two equal piles? Circle the dots that show how many clips are in each pile.	**3 dots**
b	Take 8 paper clips. Can you share them into two equal piles? Circle the dots that show how many clips are in each pile.	**4 dots**

PART 2 · WRITE A SHARE

SAY "For each box, take as many paper clips as the dots beside it show. For the first box, make three equal piles. For the second box, make two equal piles. How many clips are in each pile? Write one number in each box."

- Box 1 (beside 9 dots): **3**
- Box 2 (beside 10 dots): **5**

WHAT TO ACCEPT

Circle 3 dots, then 4 dots. Accept 3 and 5 in the boxes only when the student also makes equal piles with the paper clips.