Coin Name Clues

Students use spoken clues to identify four coins by name.

K.N.4.1 "Identify pennies, nickels, dimes, and quarters by name."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

penny	**nickel**	**dime**

b

quarter	**dime**	**nickel**

2 MATCH IT

copper	•	• **dime**
5	•	• **penny**
smallest	•	• **quarter**
biggest	•	• **nickel**

ANSWER KEY

Coin Name Clues

HOW TO RUN THIS PAGE

Read the clues and coin names aloud so students do not need to read the words. Have students circle or match a name, then say the coin name aloud while you listen.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each clue and the coin names I read. Circle the name that fits, then say that coin's name."

ROW	SAY	STUDENTS CIRCLE
a	The choices are penny, nickel, and dime. Which coin is worth five cents?	**nickel**
b	The choices are quarter, dime, and nickel. Which coin is the biggest of these three?	**quarter**

PART 2 · MATCH IT

SAY "I will read the clues on the left: copper-colored, five cents, smallest, and biggest. The coin names on the right are dime, penny, quarter, and nickel. Can you draw a line from each clue to its coin name and say the name?"

- **copper** matches **penny**
- **5** matches **nickel**
- **smallest** matches **dime**
- **biggest** matches **quarter**

WHAT TO ACCEPT

Circle nickel, then quarter. Match copper to penny, 5 to nickel, smallest to dime, and biggest to quarter. Note spoken naming accuracy separately from any help given.