Coin Clue Hunt

Identify coins by their color, size, and portraits.

K.N.4 "Identify coins by name. Identify pennies, nickels, dimes, and quarters by name."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**nickel**	**penny**	**dime**
b	**dime**	**quarter**	**nickel**
c	**penny**	**dime**	**quarter**

2 COIN FACES

Lincoln	•	•	**dime**
Jefferson	•	•	**penny**
Roosevelt	•	•	**nickel**

ANSWER KEY

Coin Clue Hunt

HOW TO RUN THIS PAGE

Use this sheet after students have examined pennies, nickels, dimes, and quarters. Read each clue and the printed choices aloud. Listen for students to say the coin names, and record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read a clue about a coin, then read the choices. Say the coin's name and circle it."

ROW	SAY	STUDENTS CIRCLE
a	Which coin is copper colored? Circle its name.	**penny**
b	Which coin is the smallest of these three? Circle its name.	**dime**
c	Which coin is the largest of these three? Circle its name.	**quarter**

PART 2 · COIN FACES

SAY "I will read the names on the left and the coin names on the right. Which coin has each person's face on it? Say the coin's name and draw a line to it."

- **Lincoln** matches **penny**
- **Jefferson** matches **nickel**
- **Roosevelt** matches **dime**

WHAT TO ACCEPT

Circle: penny, dime, quarter. Match: Lincoln to penny, Jefferson to nickel, Roosevelt to dime. Accept a correct spoken coin name even if the student's mark is unclear.