Storm Question Marks

Students ask questions that help them prepare for severe weather.

K.ESS3.2 "Ask questions to understand the purpose of weather forecasting to prepare for and respond to severe weather.*"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD

a

WHERE	**WHEN**	**HOW**

b

WHERE	**WHY**	**WHEN**

2 ASK ME

WHEN	?
HOW	?

ANSWER KEY

Storm Question Marks

KINDERGARTEN · K.ESS3.2

HOW TO RUN THIS PAGE

Read the directions and choices aloud. Listen to each student ask two questions about a storm forecast, then note on a separate roster whether the student needed help forming either question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A WORD

SAY "A weather forecast tells us what weather may come. Listen to each question, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	A forecast says strong wind may come. I will read the words: where, when, how. Which word helps you ask about the time to get ready?	**WHEN**
b	A forecast says heavy rain may come. I will read the words: where, why, when. Which word helps you ask about a safe place to go?	**WHERE**

PART 2 · ASK ME

SAY "A forecast says a big storm may come soon. Ask me two different questions that could help you get ready or stay safe. Start one question with WHEN and the other with HOW. Trace each question mark after you ask me that question."

- Box 1 (beside WHEN): **A traced question mark and an oral question beginning with 'When' about the storm forecast that could help with preparation or safety.**
- Box 2 (beside HOW): **A traced question mark and a different oral question beginning with 'How' about the storm forecast that could help with preparation or safety.**

WHAT TO ACCEPT

Circle WHEN in row 1 and WHERE in row 2. Accept each traced mark only with the student's own relevant spoken question; record help with forming questions separately.