Your Vote Counts

Students connect elections to the laws leaders make.

1.C.1.2 "Describe how people hold the power in our government by electing leaders who make laws."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	king	people	boss
b	sing	draw	vote
c	laws	songs	games

2 SAY AND WRITE

people	
leaders	

ANSWER KEY

Your Vote Counts

GRADE 1 · 1.C.1.2

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then allow think time. Listen to each student's final explanation for a connection between choosing leaders and making laws. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each question and its choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	A town needs a new leader. The choices are king, people, boss. Who chooses a leader in an election?	**people**
b	The choices are sing, draw, vote. What do people do to choose a leader in an election?	**vote**
c	The choices are laws, songs, games. What can elected leaders help make for our community?	**laws**

PART 2 · SAY AND WRITE

SAY "Listen to the word beside each box. What do people do to choose leaders, and what can elected leaders make? Say each answer, then write one word in each box. Tell me in your own words how people have power when leaders make laws."

- Box 1 (beside people): **vote**
- Box 2 (beside leaders): **laws**

WHAT TO ACCEPT

Rows: people, vote, laws. Boxes: vote, laws. Accept an oral explanation that people vote to choose leaders who can make laws; record any support separately.