Our Community Duties

Students identify civic actions and explain civic duty aloud.

1.C.1.3 "Define the concept of civic duty, identifying characteristics of responsible citizenship (e.g., respect for laws, voting, and volunteerism)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	vote	law	volunteer
b	vote	volunteer	law
c	law	vote	volunteer

2 TRACE AND TELL

duty

help

ANSWER KEY

Our Community Duties

GRADE 1 · 1.C.1.3

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then have students circle one word. After students trace the words in Part 2, listen to each student explain civic duty and name an example. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A civic duty is a way people do their part for their community. Listen to each question and circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	The words are vote, law, and volunteer. A driver stops at a red light because the town has a rule. Which word names the rule the driver follows?	**law**
b	The words are vote, volunteer, and law. Adults choose a town leader by marking a ballot. Which word names what they do?	**vote**
c	The words are law, vote, and volunteer. A neighbor helps clean a public park for no pay. Which word names that neighbor?	**volunteer**

PART 2 · TRACE AND TELL

SAY "Trace both words in the boxes. Then tell me in your own words: What is a civic duty, and what is one way people can do their part?"

- Box 1: **duty**
- Box 2: **help**

WHAT TO ACCEPT

The circled answers are law, vote, and volunteer, in that order. Accept an oral explanation that a civic duty is a way to do one's part for the community, with an example such as following laws, voting, or volunteering.