Helping Hands

Students choose helpful actions and describe how classmates share a task.

1.C.1.4 "Describe how citizens within communities work together to accomplish common tasks, using examples relevant to student experiences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE TOGETHER

a

drop	**clean**	**scatter**

b

skip	**trample**	**water**

2 SHARE A JOB

library	
party	

ANSWER KEY

Helping Hands

GRADE 1 · 1.C.1.4

HOW TO RUN THIS PAGE

Read the directions, prompts, and choices aloud. Listen for each student to describe what two people can do to reach a shared goal. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE TOGETHER

SAY "People in a community can share a job. Listen to each question, circle one word, and tell me how two classmates could do that job together."

ROW	SAY	STUDENTS CIRCLE
a	Our playground has litter. What can you and your classmates do together to make it tidy?	**clean**
b	The plants in our school garden are dry. What can classmates do together to help them?	**water**

PART 2 · SHARE A JOB

SAY "Look at the word beside each box. For each one, tell me what you and a classmate could each do to help with a shared job. Then write one action word in the box."

- Box 1 (beside library): **sort**
- Box 2 (beside party): **set**

WHAT TO ACCEPT

Circle clean and water. Accept other fitting action words in the boxes if the student explains each person's part in the shared job, such as two classmates sorting library books or setting out cups and napkins for a party.