Show Flag Respect

Students choose respectful actions for national and state flags.

1.C.1.5.C "Describe appropriate flag etiquette for both the national and state flags."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FLAG MOMENTS

a

Sit	**Play**	**Stand**

b

Stand	**Spin**	**Run**

2 FLAG CARE

a

Pole	**Hands**	**Ground**

b

Gently	**Roughly**	**Wildly**

ANSWER KEY

Show Flag Respect

GRADE 1 · 1.C.1.5.C

HOW TO RUN THIS PAGE

Read each flag moment and its choices aloud. Students circle actions that show respect for the national and state flags.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FLAG MOMENTS

SAY "Listen to each flag moment and the three choices. Circle the action that shows respect."

ROW	SAY	STUDENTS CIRCLE
a	The national flag is raised at school. What should you do? Your choices are sit, play, and stand. Circle one.	**Stand**
b	The state flag passes by in a parade. What can you do to show respect? Your choices are stand, spin, and run. Circle one.	**Stand**

PART 2 · FLAG CARE

SAY "Now think about caring for each flag. Listen to the choices and circle the best one."

ROW	SAY	STUDENTS CIRCLE
a	You carry the national flag. What should you keep it from touching? Your choices are the pole, your hands, and the ground. Circle one.	**Ground**
b	Your class puts away the state flag. How should you fold it? Your choices are gently, roughly, and wildly. Circle one.	**Gently**

WHAT TO ACCEPT

Part 1: Stand for both flags. Part 2: Keep the national flag off the ground and fold the state flag gently.