Anthem Actions

Students choose respectful actions and explain their choices aloud.

1.C.1.5.D "Explain appropriate ways to show respect during the playing of the national anthem, "The Star-Spangled Banner", by Francis Scott Key."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

stand	**shout**	**dance**

b

chat	**play**	**listen**

2 TELL WHY

1	
2	

ANSWER KEY

Anthem Actions

GRADE 1 · 1.C.1.5.D

HOW TO RUN THIS PAGE

Read each question and all three choices aloud. Listen to each student's two explanations, noting whether the student explains how each action shows respect, and record any support separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "The national anthem is a song called "The Star-Spangled Banner." I will read each question and its choices. Circle the action that shows respect."

ROW	SAY	STUDENTS CIRCLE
a	When the anthem begins, if your body can do it, which action shows respect: stand, shout, or dance?	**stand**
b	If you are not singing while the anthem plays, which action shows respect: chat, play, or listen?	**listen**

PART 2 · TELL WHY

SAY "Write the word you circled in row one in box one, and the word you circled in row two in box two. Then tell me why each action shows respect while the anthem plays. I will listen to both of your answers."

- Box 1 (beside 1): **stand**
- Box 2 (beside 2): **listen**

WHAT TO ACCEPT

Row 1 and box 1: stand, if able; row 2 and box 2: listen. Accept explanations that connect standing or attentive sitting to showing respect, and listening to letting others hear the anthem without interruption.