Songs Across Time

Students explain how patriotic songs celebrate our nation and connect us to its past.

1.C.1.5.F "Explain how we celebrate our nation and its history through patriotic songs (e.g., "My Country 'tis of Thee", "God Bless America")."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OUR NATION

a	**snow**	**liberty**	**lunch**
b	**nation**	**team**	**pet**

2 OUR PAST

a	**snack**	**past**	**game**
b	**shoes**	**lunch**	**ideas**

ANSWER KEY

Songs Across Time

GRADE 1 · 1.C.1.5.F

HOW TO RUN THIS PAGE

Sing the short line in Part 1, then read each question and its choices aloud. After each child circles an answer, listen to that child's spoken explanation and record whether it was independent or supported.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · OUR NATION

SAY "Listen while I sing a line from "My Country, 'Tis of Thee": "My country, 'tis of thee, sweet land of liberty." I will read each question and its choices. Circle one answer, then tell me your idea out loud."

ROW	SAY	STUDENTS CIRCLE
a	Which word names an idea in the song: snow, liberty, or lunch? Circle one. How does singing about that idea celebrate our nation?	**liberty**
b	When people sing "God Bless America," what are they celebrating: our nation, a team, or a pet? Circle one. How does singing show that they care?	**nation**

PART 2 · OUR PAST

SAY "People sang "My Country, 'Tis of Thee" long ago, and people still sing it today. Listen to each question, circle one answer, and tell me your idea out loud."

ROW	SAY	STUDENTS CIRCLE
a	When we sing a song people sang long ago, what can it help us remember: a snack, the past, or a game? Circle one. How does singing help us remember?	**past**
b	When we sing the words "sweet land of liberty," what can we remember about people long ago: their shoes, their lunch, or their ideas? Circle one. What idea in those words did people care about?	**ideas**

WHAT TO ACCEPT

Accept the circled answers liberty, nation, past, and ideas, in order. For oral explanations, listen for the child to connect singing with celebrating the nation or remembering that people long ago cared about liberty, or freedom. Record any help given separately.