Leaders in Action

Connect Virginia leaders to their work, then choose helpful leadership actions.

1.C.1.6.A "Leadership (e.g., Chief Powhatan, Patrick Henry, Thomas Jefferson)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH LEADERS

Powhatan	**Declaration**
Henry	**chief**
Jefferson	**speech**

2 CHOOSE ACTIONS

a	**ignore**	**listen**	**hide**
b	**sleep**	**hide**	**speak**

ANSWER KEY

Leaders in Action

GRADE 1 · 1.C.1.6.A

HOW TO RUN THIS PAGE

Use this sheet after a lesson about three Virginia leaders. Read the names, words, and questions aloud, then watch students make their own choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH LEADERS

SAY "Listen as I read the names and words on the page. Draw a line from each leader to a word that tells what that leader was or is known for."

- **Powhatan** matches **chief**
- **Henry** matches **speech**
- **Jefferson** matches **Declaration**

PART 2 · CHOOSE ACTIONS

SAY "Leaders make choices when they work with people. Listen to each question and circle one action."

ROW	SAY	STUDENTS CIRCLE
a	The words are ignore, listen, and hide. Which action helps a leader learn what other people need?	**listen**
b	The words are sleep, hide, and speak. Which action helps a leader tell a group about an idea?	**speak**

WHAT TO ACCEPT

Match Powhatan to chief, Henry to speech, and Jefferson to Declaration. Circle listen in the first row and speak in the second.