Ways They Served

Identify Revolutionary War service through clues and connections.

1.C.1.6.B "Military Service (e.g., John Paul Jones, Nathan Hale)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO WAS IT?

(a)

Hale	**Jones**	**Franklin**

(b)

Franklin	**Hale**	**Washington**

2 CONNECT SERVICE

Jones	•	• **army**
Hale	•	• **ship**
Washington	•	• **secrets**

ANSWER KEY

Ways They Served

HOW TO RUN THIS PAGE

Read each clue and its choices aloud, then give students time to circle a name. For the matching part, read both columns aloud and have students connect each person to a word about his military service.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO WAS IT?

SAY "Listen to each clue. I will read the names in the row. Circle the name you choose."

ROW	SAY	STUDENTS CIRCLE
a	During the American Revolution, one man led American sailors in battles at sea. Which man was he?	**Jones**
b	An American soldier went behind British lines to learn about their troops. He was caught while serving. Which man was he?	**Hale**

PART 2 · CONNECT SERVICE

SAY "I will read the names on the left and the words on the right. Left: Jones, Hale, Washington. Right: army, ship, secrets. Draw a line from each person to a word that shows how he served."

- **Jones** matches **ship**
- **Hale** matches **secrets**
- **Washington** matches **army**

WHAT TO ACCEPT

Circle Jones in row 1 and Hale in row 2. Match Jones to ship, Hale to secrets, and Washington to army.