Helpers in History

Students connect short biographies to acts that helped the early United States.

1.C.1.6 "Using biographies from early United States of America's history, explain historical examples of patriotism and civic virtue as exemplified during the early American republic, including Leadership (e.g., Chief Powhatan, Patrick Henry…"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO WAS IT?

a	Washington	Franklin	Banneker
b	Franklin	Banneker	Washington
c	Banneker	Washington	Franklin

2 HOW THEY HELPED

Washington	•	•	fires
Banneker	•	•	president
Franklin	•	•	capital

ANSWER KEY

Helpers in History

GRADE 1 · 1.C.1.6

HOW TO RUN THIS PAGE

Read each clue and its three names aloud, then give students time to circle a name. In Part 2, read the matching words aloud and listen as each student explains how the people helped others or the country. Record accurate explanations and any support you gave separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO WAS IT?

SAY "A patriot helps their country. Listen to each short story, then circle the person's name."

ROW	SAY	STUDENTS CIRCLE
a	After the war for freedom, this person became the first U.S. president. He led the new country. I will read the names: Washington, Franklin, Banneker. Whose name will you circle?	**Washington**
b	This person studied math and the stars. He used math to help measure land for the new capital city. I will read the names: Franklin, Banneker, Washington. Whose name will you circle?	**Banneker**
c	This person started a group that helped neighbors put out fires. I will read the names: Banneker, Washington, Franklin. Whose name will you circle?	**Franklin**

PART 2 · HOW THEY HELPED

SAY "I will read the names and words aloud. Draw a line from each person to a word about what he did. Then tell me out loud what each person did and how it helped people or the country. I will listen to each answer."

- **Washington** matches **president**
- **Banneker** matches **capital**
- **Franklin** matches **fires**

WHAT TO ACCEPT

Circle Washington, Banneker, Franklin, in that order. Match Washington to president, Banneker to capital, and Franklin to fires. Accept oral explanations that connect Washington's leadership, Banneker's land-measuring work, or Franklin's fire group to helping others or the country.