Our Community Choices

A short lesson check on government protections and civic actions.

1.C.1 "Analyze their role as a citizen in a community. Identify the basic purposes of our nation's government and explain how it protects a citizen's rights, while providing for the common good (e.g., health, safety..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**Leaders**	**Rocks**	**Kites**
b	**Toys**	**Signs**	**Cakes**
c	**Music**	**Weather**	**Property**

2 MATCH ACTIONS

Vote	**Neighbors**
Obey	**Leaders**
Volunteer	**Laws**

ANSWER KEY

Our Community Choices

GRADE 1 · 1.C.1

HOW TO RUN THIS PAGE

Read each question and its choices aloud, then let students circle an answer. Read the matching words aloud and listen to each student explain how one action helps the community. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "I will read each question and the three words in its row. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Who do people elect to make laws?	**Leaders**
b	What can a town government put by a busy street to help keep people safe?	**Signs**
c	What does a law help protect when it stops someone from taking your bike?	**Property**

PART 2 · MATCH ACTIONS

SAY "I will read the words in both columns. Draw a line from each action to the word that fits it. Then tell me how one of these actions helps our community."

- **Vote** matches **Leaders**
- **Obey** matches **Laws**
- **Volunteer** matches **Neighbors**

WHAT TO ACCEPT

Circle answers, in order: Leaders, Signs, Property. Match Vote to Leaders, Obey to Laws, and Volunteer to Neighbors. Accept an accurate oral explanation, such as volunteering to help neighbors with a shared task.